<table>
<thead>
<tr>
<th>Summarization</th>
<th>Evidence</th>
<th>Summary + Evidence</th>
<th>Summary + Evidence + +POV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document #5 supports Buddhism, Confucianism and Daoism</td>
<td>&quot;In document #5 Zong Mi says, &quot;Confucius, Laozi and the Buddha were perfect sages.&quot;&quot;</td>
<td>&quot;In document #5 Zong Mi supports Buddhism when he says that &quot;all three teachings lead to the creation of an orderly society and for this they must be observed with respect.&quot;&quot;</td>
<td>Zong Mi demonstrated a response to the spread of Buddhism as he praised each religion's founder as perfect sages because he was afraid to anger his Confucian emperor (document 5).</td>
</tr>
</tbody>
</table>

7 Words | 14 Words | 31 Words | 30 Words |

- Acknowledges existence of document # 5(simply by mentioning it in the essay) and understands the Documents Meaning as "supports Buddhism."
- Total Rubric credits earned (rubric category #2): Addresses and understands document #5.
- Along with 8 more sentences for each of the remaining 8 documents, the essay would earn 1 point.

- Acknowledges Existence of document #5 but does NOT demonstrate that the writer understands the document's Meaning because it merely quoted the document without any further commentary.
- Does NOT earn credit for using evidence because the "Evidence" does not do anything - it is not used to support an argument

- Acknowledges Existence of document #5 also
- Demonstrates Understanding by characterizing Zong Mi as "supporting Buddhism"
- Uses evidence as an example of how Zong Mi supports Buddhism, but quotes far too much of the document (20 words)
- Unfortunately this is an all too common example of students' writing. Its not wrong, per se, but it spends 31 words to earn very little

- This sentence simultaneously earns credit towards three rubric categories:
  - POV: Author’s motive (because)
  - Evidence: the phrase "perfect sages"
  - Understanding: "praised each religion's founder" a response to the spread of Buddhism

Adapted from the essay instruction designed by Bill Strickland
“How to EBQ: Section III, The Question”
East Grand Rapids High School, bstrickl@egrps.org
| Note how these examples begin with "Document #..." or "In document #..." The topic of the essay is not "the document" but rather "a response to the spread of Buddhism," which means it does not answer the question! It is an inefficient use of time and effort, leaving students with little to show for their trouble. | This example answered the question by stating "Zong Mi demonstrated a response to Buddhism." |

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